

Program evaluation toolkit

A summary of

The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO. (2013). Program Evaluation Toolkit. Ottawa, ON. Retrieved from: <http://www.excellenceforchildand youth.ca/sites/default/files/docs/program-evaluation-toolkit.pdf>



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Categories:
Tool, Evaluate

Date posted:
October 6, 2010

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October 3, 2017

Tool

Relevance For Public Health

This toolkit will be helpful for planning and conducting an evaluation of a public health program or policy.

Description

This toolkit outlines a three-phase process for planning, doing, and using a program evaluation. With itemized lists and steps, along with templates and worksheets, this workbook is a useful tool for evaluating public health initiative.

Program evaluation is the systematic gathering, analysis and reporting of data about a program to assist in decision making. Process evaluation seeks to describe the program and determine if the program is being implemented as intended. Outcome evaluation assesses the impact of the program for the intended population, the organization and others.

The Guiding Principles for Evaluation in Ontario Health Units outline when, how and why evaluations should be conducted and who should be involved. These principles stress: integration of program planning and evaluation; the necessity for a clear description of the program; the importance of tying the purpose of the evaluation to specific decision-making needs; the need to ask specific evaluation questions; ethical conduct; use of systematic methods; clear and accurate reporting; timely and widespread dissemination; a multidisciplinary team approach; stakeholder involvement; and use of evaluation findings.

Implementing the Tool

Who is Involved?

Research and evaluation specialists and project specialists would be required to plan and conduct the evaluation, access data sources and analyze data on an ongoing basis.

Steps for Using Tool

The toolkit outlines a three-phase process for conducting a program evaluation.

Phase 1: Planning Evaluation - Deciding on program to be evaluated and describing this program

Phase 2: Doing Evaluation - Data collection and analysis

Phase 3: Using Evaluation - Putting knowledge into practice

Evaluation and Measurement Characteristics

Evaluation

Information not available

Validity

Not applicable

Reliability

Not applicable

These summaries are written by the NCCMT to condense and to provide an overview of the resources listed in the [Registry of Methods and Tools](#) and to give suggestions for their use in a public health context. For more information on individual methods and tools included in the review, please consult the authors/developers of the original resources.

Methodological Rating



Unknown/No evidence

Tool Development

Developers

Ontario Centre of Excellence for Child and Youth Mental Health

Website: <http://www.excellenceforchildand youth.ca>

Method of Development

This toolkit is one of three resources produced by the Ontario Centre of Excellence for Child and Youth Mental Health (CHEO) within the Centre's Knowledge Exchange division. The Centre has developed this series of toolkits to facilitate access to the best available evidence for practice.

Release Date

2007

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Resources

Title of Primary Resource	Program Evaluation Toolkit
File Attachment	None
Web-link	http://www.excellenceforchildand youth.ca/sites/default/files/docs/program-evaluation-toolkit.pdf
Reference	The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO. (2013). <i>Program Evaluation Toolkit</i> . Ottawa, ON. Retrieved from: http://www.excellenceforchildand youth.ca/sites/default/files/docs/program-evaluation-toolkit.pdf
Type of Material	Resource
Format	On-line Access
Cost to Access	None.
Language	English, French
Conditions for Use	Copyright © 2007 Creative Commons Attribution-NonCommercial-NoDerivs 2.5 License

Title of Supplementary Resource	Enhancing managers' evaluation capacity: A case study from Ontario public health.
File Attachment	None
Web-link	http://ottawa.ca/cs/groups/content/@webottawa/documents/pdf/mdaw/mdy2/~edisp/con023687.pdf
Reference	Porteous, N. L., Sheldrick, B. J., & Stewart, P. J. (1999). Enhancing managers' evaluation capacity: A case study from Ontario public health. <i>The Canadian Journal of Program Evaluation</i> , 14 (Special Issue), 137-154.
Type of Material	Journal article
Format	Periodical
Cost to Access	Journal article purchase
Language	English
Conditions for Use	Copyright © 1999 Canadian Evaluation Society

Title of Supplementary Resource	Introducing program teams to logic models: Facilitating the learning process.
File Attachment	None
Web-link	http://research.familymed.ubc.ca/files/2012/03/faciliter_modele_logiques_CJPE-2002_f.pdf
Reference	Porteous, N. L., Sheldrick, B. J., & Stewart, P. J. (2002). Introducing program teams to logic models: Facilitating the learning process. <i>The Canadian Journal of Program Evaluation</i> , 17(3), 113-141.
Type of Material	Journal article
Format	Periodical
Cost to Access	Journal article purchase
Language	English
Conditions for Use	Copyright © 2002 Canadian Evaluation Society

Title of Supplementary Resource	The logic model: A blueprint for describing programs.
File Attachment	None
Web-link	http://research.familymed.ubc.ca/files/2012/03/logic_model_e.pdf
Reference	Porteous, N. L., Sheldrick, B. J., & Stewart, P. J. (1997). <i>The logic model: A blueprint for describing programs</i> . Ottawa, ON: Ottawa-Carleton Health Department.
Type of Material	Resource
Format	On-line Access
Cost to Access	None.
Language	English, French
Conditions for Use	Not specified

Title of Supplementary Resource	Program Evaluation Tool Kit
File Attachment	None
Web-link	http://www.ohpe.ca/node/5086
Reference	Porteous, N. L., Sheldrick, B. J., Stewart, P. J. (1997). <i>Program Evaluation Tool Kit: A blueprint for public health management</i> . Ottawa, ON: Ottawa-Carleton Health Department, Public Health Research, Education and Development Program and the Ontario Ministry of Health, Public Health Branch.
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