



# Rapid Review Update 7: What is the specific role of daycares and schools in COVID-19 transmission?

---



Prepared by: The National Collaborating Centre for Methods and Tools

Date: September 23, 2020

## Suggested Citation:

National Collaborating Centre for Methods and Tools. (2020, September 23). *Rapid Evidence Review: What is the specific role of daycares and schools in COVID-19 transmission? Update 7* <https://www.nccmt.ca/knowledge-repositories/covid-19-rapid-evidence-service>.

Please Note: An update of this review may be available. Access the most current version of this review by visiting the National Collaborating Centre for Methods and Tools COVID-19 Rapid Evidence Service at the above link.

© 2020. National Collaborating Centre for Methods and Tools, McMaster University. All rights reserved.

The National Collaborating Centre for Methods and Tools (NCCMT) is hosted by McMaster University and funded by the Public Health Agency of Canada. The views expressed herein do not necessarily represent the views of the Public Health Agency of Canada.

This Rapid Review is for general information purposes only. The information provided in this Rapid Review is provided “as is” and McMaster University makes no warranties, promises and/or representations of any kind, expressed or implied, as to the nature, standard, accuracy, completeness, reliability or otherwise of the information provided in this Rapid Review, nor to the suitability or otherwise of the information to your particular circumstances. McMaster University does not accept any responsibility or liability for the accuracy, content, completeness, legality, reliability or use of the information contained in this Rapid Review.

The authors declare they have no conflicts of interest to report.

## Executive Summary

### Background

As jurisdictions continue to lift restrictions implemented to slow the spread of coronavirus disease 2019 (COVID-19), they face major decisions about how to re-open and operate schools and daycares. While children are known to be effective vectors for other viruses, such as influenza, their role in the transmission of COVID-19 is much less clear.

This rapid review was produced to support public health decision makers' response to the COVID-19 pandemic. This review seeks to identify, appraise and summarize emerging research evidence to support evidence-informed decision making.

This rapid review is based on the most recent research evidence available at the time of release. A previous version was completed on September 14, 2020. This updated version includes evidence available up to September 14, 2020.

In this rapid evidence review, we answer the question: **What is the specific role of daycares and schools in COVID-19 transmission?**

### What Has Changed in This Version?

- Two new studies report surveillance data from the state of Baden-Württemberg, Germany and Denmark. In Germany, minimal COVID-19 transmission within schools during phased return school (2.4% of all pediatric cases). Comprehensive contact tracing from Denmark found increasing likelihood of transmission with age. A case series of three childcare facilities with COVID-19 outbreaks in Utah did find probable cases of transmission from children to contacts outside of school (parents and siblings). Overall findings are consistent with previous literature and do not impact our previous conclusions or certainty of the evidence.

### Key Points

- Based on the published reports to date from both prior to COVID-19 lockdown and following re-opening, the risk of transmission from children to children and children to adults in primary school and daycare settings appears low, particularly when infection control measures are in place. The certainty of the evidence is low (GRADE), and findings may change as new data become available.
- Within clusters and outbreaks, adult to adult transmission seems to be more common than child to adult or adult to child. Certainty of the evidence is very low (GRADE), and findings are very likely to change as new data become available.
- Implementation of infection control measures appear to be important to limiting spread as evidenced by several outbreaks where limited or no measures were in place. Across jurisdictions reviewed, there is wide variability in policies in place limiting the ability to evaluate the impact of specific infection prevention and control measures or make best practice recommendations for daycare or school settings due to variability in measures implemented.

## Overview of Evidence and Knowledge Gaps

- Building upon earlier case reports, contact tracing and prevalence studies, there is a growing body of reports using national or regional surveillance data and comprehensive contact tracing and testing strategies to minimize the likelihood of underestimation of cases.
- Surveillance data of outbreaks in school and daycare settings in the United States is inconsistent with data reported from other jurisdictions. Interpretation of this data is limited as key details such as index case and information about secondary transmission and infection control measures in place is not provided. Variation across the United States suggesting levels of community transmission is important is consistent with a recent analysis from the United Kingdom.
- Contact tracing studies have identified much lower transmission by children to children, and children to adults than from adults to adults and adults to children in school and household settings. Limited evidence suggests the likelihood of infected adults transmitting to students is possible, but less likely than adult to adult transmission.
- Infection control measures were highly variable across jurisdictions scanned. It is important to note that there may be regional variations in policies in place above what are reported in national guidelines.
- Within daycares most jurisdictions described enhanced hand hygiene (86%, 14% did not describe), cleaning protocols (71%, 29% did not describe), and pre-attendance screening (86%, 14% did not describe). Over half described some degree of cohorting or minimizing contact between groups of children (71%, 29% not described). One jurisdiction (14%) required masks for all children, one (14%) in common areas only, and 3 (43%) did not require students to wear masks (29% not described). Masks were required for staff in 43% of settings (not required in 29% and not described in 29%).
- Within primary schools, most jurisdictions described enhanced hand hygiene (89%, 11% not described), cleaning protocols (67%, 33% not described) and pre-attendance screening (89%, 11% not reported). Cohorting was reported in 67% of jurisdictions (33% not described). Few jurisdictions require students to physically distance (22%, 11% not described) or wear masks (22%). Physical distancing and mask wearing were more commonly required amongst staff (67%, 33%).
- Within high schools, almost all jurisdictions described enhanced hand hygiene (100%), enhanced cleaning procedures (78%, 22% not described), cohorting of students (89%, 11% not described), and physical distancing amongst staff (100%); mandatory face mask wear was reported amongst staff (56%, 22% not described) and students (44%, 11% not described).

# Methods

## Research Questions

What is the specific role of daycares and schools in COVID-19 transmission?

1. What is known about the likelihood of transmission of COVID-19 among children and adults in daycare and schools and among children to their household members?
2. What is known about the likelihood of transmission of COVID-19 by toddlers and school-aged children to others in other settings?
3. What infection prevention and control policies have been put in place in daycares and schools that have published data on COVID-19 cases amongst students and teachers following re-opening?

## Search

The following databases were searched for evidence pertaining to the role of children in the transmission of COVID-19 up to September 14, 2020:

- Pubmed's curated COVID-19 literature hub: [LitCovid](#)
- [Trip Medical Database](#)
- World Health Organization's [Global literature on coronavirus disease](#)
- Joanna Briggs Institute [COVID-19 Special Collection](#)
- [COVID-19 Evidence Alerts](#) from McMaster PLUS™
- [Public Health +](#)
- [COVID-19 Living Overview of the Evidence \(L·OVE\)](#)
- Cochrane [Coronavirus \(COVID-19\) Special Collections](#)
- Oxford [COVID-19 Evidence Service](#)
- [Guidelines International Network \(GIN\)](#)
- Cochrane Rapid Reviews [Question Bank](#)
- [Prospero Registry of Systematic Reviews](#)
- NCCMT [COVID-19 Rapid Evidence Reviews](#)
- [MedRxiv preprint server](#)
- NCCDH [Equity-informed Responses to COVID-19](#)
- NCCEH [Environmental Health Resources for the COVID-19 Pandemic](#)
- NCCHPP [Public Health Ethics and COVID-19](#)
- NCCID [Public Health Quick Links](#)
- NCCID [Disease Debrief](#)
- NCCIH [Updates on COVID-19](#)
- [Public Health Ontario](#)
- [Institute national d'excellence en santé et en services sociaux \(INESSS\)](#)
- [Uncover \(USHER Network for COVID-19 Evidence Reviews\)](#)
- Centers for Disease Control and Prevention's [Morbidity and Mortality Weekly Report](#)
- Robert Koch Institute [Situation report of the RKI on COVID-19](#)

A copy of the search strategy is available on request.

Information on policies for childcare and educational settings were retrieved from the scientific publications and governmental public health webpages for the jurisdictions included in research articles in this review.

## Study Selection Criteria

The search first included recent, high-quality syntheses. If no syntheses were found, single studies were included. English-language, peer-reviewed sources and sources published ahead of print before peer review were included. Grey literature and surveillance sources were excluded.

	Inclusion Criteria	Exclusion Criteria
Population	Children and adolescents aged 1–18	Infants
Intervention	Exposure to or diagnosis of COVID-19	
Comparisons	-	
Outcomes	Transmission of COVID-19	
Setting	Schools, daycares, playgrounds, parks, homes	

## Data Extraction and Synthesis

Data on study design, setting, location, population characteristics, interventions or exposure and outcomes were extracted when reported. We synthesized the results narratively due to the variation in methodology and outcomes for the included studies.

The identified syntheses relevant to this report had considerable overlap in the primary literature but varied in the data reported across reviews for the same primary studies. We chose to conduct a new synthesis rather than reporting the overlapping results of the identified syntheses in order to present the data most succinctly and clearly. The primary studies were used to extract study characteristics and key findings, and to appraise study quality.

## Appraisal of Evidence Quality

We evaluated the quality of included evidence using critical appraisal tools as indicated by the study design below. Quality assessment was completed by one reviewer and verified by a second reviewer. Conflicts were resolved through discussion.

Study Design	Critical Appraisal Tool
Synthesis	Assessing the Methodological Quality of Systematic Reviews (AMSTAR) <a href="#">AMSTAR 1 Tool</a>
Cohort	Critical Appraisal Skills Programme (CASP) <a href="#">Cohort Study Checklist</a>
Case Series	Joanna Briggs Institute (JBI) <a href="#">Checklist for Case Series</a>
Case Report	Joanna Briggs Institute (JBI) <a href="#">Checklist for Case Reports</a>
Prevalence	Joanna Briggs Institute (JBI) <a href="#">Checklist for Prevalence Studies</a>
Cross sectional	Joanna Briggs Institute (JBI) <a href="#">Checklist for Analytical Cross Sectional Studies</a>

Completed quality assessments for each included study are available on request.

The Grading of Recommendations, Assessment, Development and Evaluations ([GRADE](#)) approach was used to assess the certainty in the findings based on eight key domains.

In the GRADE approach to quality of evidence, **observational studies**, as included in this review, provide **low quality** evidence, and this assessment can be further reduced based on other domains:

- High risk of bias
- Inconsistency in effects
- Indirectness of interventions/outcomes
- Imprecision in effect estimate
- Publication bias

and can be upgraded based on:

- Large effect
- Dose-response relationship
- Accounting for confounding.

The overall certainty of the evidence for each outcome was determined taking in to account the characteristics of the available evidence (observational studies, some not peer-reviewed, unaccounted-for potential confounding factors, different tests and testing protocols, lack of valid comparison groups). A judgement of 'overall certainty is very low', means that the findings are very likely to change as more evidence accumulates.

## Findings

### Summary of Evidence Quality

In this update, three new single studies, and one update to a previously included study were identified for a total of 58 publications addressing two distinct questions.

In this version a search was undertaken for infection control policies in place in jurisdictions with published data included in this review.

Question	Evidence included	Overall certainty in evidence
What is known about the likelihood of transmission of COVID-19 among children and adults in daycare and schools and among children to their household members?	Syntheses In progress syntheses Single studies In progress single studies	10 4 26 1 Low
What is known about the likelihood of transmission of COVID-19 by toddlers and school-aged children to others in other settings?	Syntheses In progress syntheses Single studies	13 3 10 Very low
What infection prevention and control policies or procedures have been implemented in daycares and schools?	Policy documents	12 Not applicable

### Warning

Given the need to make emerging COVID-19 evidence quickly available, many emerging studies have not been peer reviewed. As such, we advise caution when using and interpreting the evidence included in this rapid review. We have provided a summary of overall certainty of the evidence to support the process of decision making. Where possible, make decisions using the highest quality evidence available.

## Question 1: What is known about the likelihood of transmission of COVID-19 among children and adults in daycare and primary schools and children to their household members?

**Table 1: Single Studies**

Reference	Date Released	Study Design	Location	Setting	Summary of Findings	Quality Rating:
<b>Data collected following school re-opening</b>						
<b>New evidence reported September 23, 2020</b>						
Robert Koch Institute. (2020, September 12). <a href="#">Coronavirus Disease 2019 (COVID-19) Daily Situation Report of the Robert Koch Institute.</a>	Sep 12, 2020	Prevalence	Germany	Childcare, schools, after school care, other educational facilities, children's homes, camps	<p>Of 256,821 cases in Germany to Sept 12, 7,286 (2.8%) were in those cared for or attending childcare settings and 3,794 (1.5%) were in staff employed in these settings.</p> <p>No information available on source of exposure or the total number of staff and students who attended during the time period.</p> <p>Prevalence was much lower than other settings such as hospitals and clinical settings (7.6% of total), congregate living settings (11.8% of total) and similar to prevalence of cases in the food sector (2.3% of total). No data is given on the number of people employed in these settings.</p>	Moderate



<p>Lopez, A.S., Hill, M., Antezano, J., Vilven, D., Rutner, T., Bogdanow, L., ... Tran, C.H. (2020). <a href="#">Transmission dynamic of COVID-19 outbreaks associated with child care facilities – Salt Lake City, Utah, April-July 2020</a>. <i>Morbidity and Mortality Weekly Report</i>. Epub ahead of print.</p>	<p>Sep 11, 2020</p>	<p>Case Series</p>	<p>Utah, United States</p>	<p>Childcare facilities and day camps for school-aged children</p>	<p>From April 1 – July 10 Salt Lake County, Utah identified 17 childcare facilities with at least two confirmed COVID-19 cases; this report describes 3.</p> <p>Amongst 101 staff and children, 22 confirmed cases identified (10 staff, 12 children). Amongst 83 close contacts, 9 confirmed (2 adult, 7 pediatric) and 7 probable (2 adult, 5 pediatric) cases were identified.</p> <p>Facility attack rates ranged from 17%-100%. Overall attack rates ranged from 7%-36%.</p> <p><u>Facility A:</u> (temperature checks, frequent cleaning, staff masks); 12 staff and children, 15 close contacts, 2 confirmed adult cases, no transmission to/from children; index case staff</p> <p><u>Facility B:</u> (temperature checks, frequent cleaning, staff masks); 5 staff and children in setting all tested positive, of 28 close contacts 2 confirmed and 3 probable cases; likely transmission from children to household; index case staff</p> <p><u>Facility C:</u> (home temperature and symptom screening requested, no masks); 84 staff and children, 15 confirmed cases ; 40 close contacts had 5 confirmed and 2 probable cases; likely transmission from children; index case unknown</p>	<p>High</p>
---	---------------------	--------------------	----------------------------	--	--	-------------

<p>Ehrhardt, J., Ekinçi, A., Krehl, H., Meincke, M., Finci, I., Klein, J., ... Brockmann, S.O. (2020). <a href="#">Transmission of SARS-CoV-2 in children aged 0 to 19 years in childcare facilities and schools after their reopening in May 2020, Baden-Württemberg, Germany.</a> <i>Eurosurveillance</i> 25(36): pii=2001587.</p>	<p>Sep 10, 2020</p>	<p>Prevalence</p>	<p>Germany</p>	<p>Children's homes, childcare, schools</p>	<p>557 confirmed cases in children 0-19 in Baden-Württemberg, Germany May 25 - Aug 5, 1 week after opening to 1 week after summer closure. School data available for 453 cases; 137 attended school or childcare for at least 1 day during infectious period.</p> <p>Source of transmission was primarily household (41.9%), followed by event (8.4%), school or childcare (3.3%), church (3.1%), travel (1.1%). 41.3% had unknown source, but unlikely to be school or childcare due to close examination of close contacts.</p> <p>In a school or childcare setting, 11 cases were infected by another pupil and 4 cases infected by a teacher.</p> <p>Across settings, group sizes reduced by 50%, enhanced cleaning, ventilation, exclusion of sick children and hand hygiene. Masks not required for students in the class but were required outside for some primary and secondary schools. Physical distancing only required for secondary school.</p>	<p>Moderate</p>
<p><b>Previously Reported Evidence</b></p>						
<p>National Institute for Public Health and the Environment (RIVM). (2020, September 3). <a href="#">Children and COVID-19.</a></p>	<p>Sep 3, 2020</p>	<p>Prevalence</p>	<p>Netherlands</p>	<p>Primary schools, childcare facilities</p>	<p>Prior to school closures on March 16<sup>th</sup>, there were no reports of COVID-19 clusters linked to school or childcare facilities.</p> <p>Partial school re-opening began on May 11 and schools were fully reopened on June 8<sup>th</sup>.</p> <p>There are a few reports of school employees becoming infected with COVID-19 (0.5%); there are no reports of employees being infected by children.</p>	<p>Low</p>

<p>COVID-Explained. (2020, September 3). <a href="#">Data Overview: Child Care Centers, Camps, and Outbreaks.</a></p>	<p>Sep 3, 2020</p>	<p>Surveillance (crowd-sourced)</p>	<p>United States</p>	<p>Daycares, camps</p> <p>Infection control measures and community transmission vary within and across state.</p>	<p>State-level data as of Sept 3 (unless noted):</p> <ul style="list-style-type: none"> <li>• Arizona: 7 childcare facilities with positive cases</li> <li>• California: As of Sept 2/20, of 9317 childcare centers open, 1283 cases have been reported (48% staff, 23% children, 28% parents, 2% other)</li> <li>• Colorado: 11 daycares or camps have reported outbreaks with a total of 59 confirmed or probable cases (75% staff)</li> <li>• Kansas: 16 outbreaks in daycare with 47 cases and 5 outbreaks in schools with 38 cases (2 hospitalizations)</li> <li>• Minnesota: As of July 9, of 1761 childcare centers, 125 have had one case, 38 have had 2 or more</li> <li>• Nevada: 15 child, 27 staff cases in 25 facilities out of 443 total facilities</li> <li>• North Carolina: 4 schools (33 cases, 85% staff) and 22 daycares (total 264 cases, 58% staff and 2 staff deaths)</li> <li>• Ohio: 442 reported cases, 75% determined to be acquired through community spread as of July 28</li> <li>• Oregon: 1 current outbreaks with 26 reported cases</li> <li>• Pennsylvania: 102 child or parent and 150 staff cases reported in licensed childcare facilities</li> <li>• Texas: 1222 children and 2338 employees among 1974 facilities from March to Sept</li> <li>• Tennessee: 47 facilities with positive cases as of July 14</li> <li>• Utah: 26 outbreaks with 140 total cases in schools (median age 17), 30 outbreaks with 142 cases in childcare settings (median age 23)</li> <li>• Virginia: 330 cases from 53 outbreaks</li> </ul>	<p>Not rated</p>
---	--------------------	-------------------------------------	----------------------	---	--	------------------

<p>Link-Gelles, R., DellaGrotta, A.L., Molina, C., Clyne, A., Campagna, K., Lanzieri, T.M., ... Bandy, U. (2020). <a href="#">Limited Secondary Transmission of SARS-CoV-2 in Child Care Programs -Rhode Island, June 1-July 31, 2020</a>. <i>Morbidity and Mortality Weekly Report</i> 69(34): 1170-1172.</p>	<p>Aug 28, 2020</p>	<p>Case Series</p>	<p>Rhode Island, United States</p>	<p>Childcare</p>	<p>Childcare programs re-opened on June 1, 2020; data presented on all possible childcare-associated COVID-19 cases to July 31, 2020.</p> <p>52 positive/probable cases of 101 possible cases reported:</p> <ul style="list-style-type: none"> <li>• 30 (58%) children (median age = 5 years)</li> <li>• 22 (42%) adults (20 teachers, 2 parents)</li> </ul> <p>Cases occurred in 29 (4.4%) of 666 re-opened childcare programs:</p> <ul style="list-style-type: none"> <li>• 20 programs (69%) had a single case with no secondary transmission</li> <li>• 5 programs (15%) had 2-5 cases with no secondary transmission</li> <li>• 4 programs (0.6%) had possible secondary transmission</li> </ul> <p>Among 4 programs with possible secondary transmission:</p> <ul style="list-style-type: none"> <li>• Program #1: 5 children, 4 staff, 1 parent; 60 children and 21 staff quarantined</li> <li>• Program #2: 3 confirmed cases; 26 students and 17 staff quarantined</li> <li>• Program #3: 2 cases; appear un-linked but cannot confirm</li> <li>• Program #4: 1 staff, 1 child; 37 students and 16 staff quarantined</li> </ul> <p>In programs where secondary transmission likely took place, epidemiologic investigations identified lack of adherence to Department of Health guidelines (e.g., movement between groups/classrooms).</p>	<p>Moderate</p>
--	---------------------	--------------------	------------------------------------	------------------	--	-----------------

<p>Blaisdell, L.L., Cohn, W., Pavell, J.R., Rubin, D.S. &amp; Vergales, J.E. (2020). <a href="#">Preventing and Mitigating SARS-CoV-2 Transmission – Four Overnight Camps, Maine, June-August 2020</a>. <i>Morbidity and Mortality Weekly Report</i> 69(35): 1216-1220.</p>	<p>Aug 26, 2020</p>	<p>Case Report</p>	<p>Maine, United States</p>	<p>Overnight camps</p>	<p>642 children and 380 staff members (aged 7-70 years) attended 4 overnight camps from June to August 2020.</p> <p>12 attendees (11 children and 1 staff) were identified as having COVID-19 related signs or symptoms during daily screening checks. All tested negative.</p> <p>Three asymptomatic attendees tested positive for SARS-CoV-2 after camp arrival (1 child, 2 staff). They were immediately isolated, and respective cohorts quarantined. No secondary transmission was identified.</p> <p>Preventative measures included prearrival quarantine, pre- and post-arrival testing and symptom screening, cohorting, face coverings, physical distancing, enhanced hygiene, cleaning and disinfecting and maximal outdoor programming.</p>	<p>Moderate</p>
---	---------------------	--------------------	-----------------------------	------------------------	--	-----------------

<p>Ismail, S.A., Saliba, V., Lopez Bernal, J., Ramsay, M.E., &amp; Ladhani, S.N. (2020). <a href="#">SARS-CoV-2 infection and transmission in educational settings: cross-sectional analysis of clusters and outbreaks in England</a>. <i>Preprint</i>.</p>	<p>Aug 24, 2020</p>	<p>Cross-sectional</p>	<p>England</p>	<p>Preschools, primary, secondary, schools</p>	<p>From June 1-30, 2020, Public Health England conducted enhanced surveillance including daily monitoring of school. Staggered reentry ranged from 475 000 to 1 646 000 children attended 20 500 to 23 400 settings.</p> <p>101 reports of confirmed 70 cases in children and 128 cases in staff:</p> <ul style="list-style-type: none"> <li>• 67 reports involved a single case with no secondary transmission</li> <li>• 4 reports described co-primary cases (cases coming from the same household, all asymptomatic but identified through contact with a known household case)</li> <li>• 30 reports confirmed outbreaks of <math>\geq 2</math> cases</li> </ul> <p>Outbreaks:</p> <ul style="list-style-type: none"> <li>• 53% of confirmed outbreaks involved only one secondary case linked to the index case</li> <li>• Probably transmission was staff-to-staff (n = 15), staff-to-student (n = 7), student-to-staff (n = 6) and student-to-student (n = 2)</li> </ul> <p>Number of outbreaks was correlated with community infection rates.</p> <p>Rates of infection were highest in youngest children:</p> <ul style="list-style-type: none"> <li>• Early years: 9.9 per 100,000 students/day (CI=6.2-15.0)</li> <li>• Primary: 8.3 per 100,000 students/day (CI=6.0-11.0)</li> <li>• Secondary: 2.0 per 100,000 students/day (CI=0.24-7.1)</li> <li>• Staff: 20.6 per 100,000 staff/day (CI=16.9-24.9)</li> </ul> <p>Rates of outbreaks highest in primary schools:</p> <ul style="list-style-type: none"> <li>• Early years: 0.51 outbreaks per 1,000 settings/month (CI=0.05-0.80)</li> <li>• Primary: 4.8 outbreaks per 1,000 settings/month (CI=0.20-1.04)</li> <li>• Secondary: 1.6 outbreaks per 1,000 settings/month (CI=0.58-3.4)</li> </ul>	<p>Moderate</p>
---	---------------------	------------------------	----------------	--	--	-----------------

<p>European Centre for Disease Prevention and Control (2020, August 6). <a href="#">COVID-19 in children and the role of school settings in COVID-19 transmission.</a></p>	<p>Aug 6, 2020</p>	<p>Cross-sectional</p>	<p>Europe and UK</p>	<p>Preschools, schools</p>	<p>15 of 31 European and UK countries responded to a telephone survey about cases or outbreaks in schools:</p> <ul style="list-style-type: none"> <li>• 4 countries reported no cases in schools</li> <li>• 5 reported individual cases in students or staff with no secondary transmission</li> <li>• 5 countries reported limited clusters of &lt;10 cases in school settings involving few secondary cases</li> <li>• 1 country reported a cluster of ≥10 cases in a school setting (4 students, 9 staff)</li> </ul> <p>Countries which had reopened schools did not see an increase in cases.</p>	<p>Low</p>
<p>Yoon, Y., Kim, K.R., Park, H., Kim, S.Y., &amp; Kim, Y.J. (2020). <a href="#">Stepwise School Opening Online and Off-line and an Impact on the Epidemiology of COVID-19 in the Pediatric Population.</a> <i>Preprint.</i></p>	<p>Aug 4, 2020</p>	<p>Prevalence</p>	<p>Korea</p>	<p>Schools</p>	<p>Report of phased school opening for all grades from May 20 to June 8, data collected to July 11. Proportion of pediatric cases nationally remained constant (~7.0%).</p> <p>A total of 45 children had confirmed COVID-19 cases in 40 schools. Additional testing of more than 11,000 students found only one additional case.</p> <p>71.1% of cases had known source of infection; 78% of known sources were family. Older children were more likely to have unknown source. Younger children were more likely to be infected by a family member.</p>	<p>Moderate</p>

<p>Macartney, K., Quinn, H.E., Pillsbury, A.J., Koirala, A., Deng, L., Winkler, N., ... Chant, K. (2020). <a href="#">Transmission of SARS-CoV-2 in Australian educational settings: a prospective cohort study</a>. <i>The Lancet Child &amp; Adolescent Health</i>. Epub ahead of print.</p>	<p>Aug 3, 2020</p>	<p>Cohort</p>	<p>New South Wales, Australia</p>	<p>Daycare, primary and secondary school</p>	<p>From Jan 25 to April 10, all lab-confirmed COVID-19 cases in children or staff who attended school or daycare within 24h of symptom onset.</p> <p>15 adults, 12 children (8 secondary school, 1 primary school, 3 daycare) attended while infectious.</p> <p>Of 1448 close contacts identified, 43.7% had RT-PCR testing. Secondary transmission occurred in 4 of 25 settings.</p> <p>In schools, 5 secondary cases (3 children, 2 adults) were identified in 3 schools.</p> <p>No secondary transmission occurred in 9 of 10 daycares, however one outbreak was identified where 6 adults and 7 children were infected.</p> <p>Secondary attack rate of staff to staff was 4.4%, staff to child 1.5%, child to staff 1.0% and child to child 0.3%.</p>	<p>Moderate</p>
<p>National Centre for Immunisation Research and Surveillance. (2020, July 31). <a href="#">COVID-19 in schools and early childhood education and care services – the Term 2 experience in NSW</a>.</p>	<p>Jul 31, 2020</p>	<p>Cohort</p>	<p>Australia</p>	<p>Daycare, primary school, secondary school</p>	<p>Surveillance data from April 10 to July 3 while all daycares were open, and schools were undergoing gradual reopening. Schools were fully reopened with face to face learning by May 25.</p> <p>Daycare:</p> <ul style="list-style-type: none"> <li>• 1 child with confirmed COVID-19 had contact with 84 students and 18 staff in school</li> <li>• 82% of contacts were tested; none tested positive</li> </ul> <p>Primary school:</p> <ul style="list-style-type: none"> <li>• 1 child with confirmed COVID-19 had contact with 15 students and 4 adults in school</li> <li>• 57% of contacts were tested; none tested positive</li> </ul> <p>Secondary school:</p> <ul style="list-style-type: none"> <li>• 2 adolescents with confirmed COVID-19 had contact with a total of 165 students and 23 adults in school</li> <li>• 55% of contacts were tested; none tested positive</li> </ul>	<p>Moderate</p>



<p>Szablewski, C.M., Chang, K.T., Brown, M.M., Chu, V.T., Yousaf, A.R., Anyalechi, N., ... Stewart, R.J. (2020). <a href="#">SARS-CoV-2 transmission and infection among attendees of an overnight camp</a>. <i>Morbidity and Mortality Weekly Report</i> 69(31): 1023-1025.</p>	<p>Jul 31, 2020</p>	<p>Prevalence</p>	<p>Georgia, USA</p>	<p>Overnight summer camp</p> <p>All attendees tested negative within 12 days of attending.</p> <p>Masks for staff but not campers, doors and windows were not opened for ventilation.</p>	<p>158 staff and counsellors took part in training June 17-20. 363 campers and 3 staff joined on June 21.</p> <p>On June 22 a staff member developed symptoms, on June 23 left the camp and on June 24 tested positive. The camp was closed that day.</p> <p>Test results were available for 344 of 597 attendees.</p> <p>Attack rate was highest amongst staff (56%) compared to youth (49%), and those in larger cabins (53%).</p> <p>The authors note they cannot rule out multiple index cases due to high incidence of COVID-19 in Georgia.</p>	<p>Low</p>
<p>Stein-Zamir, C., Abramson, N., Shoob, H., Libal, E., Bitan, M., Cardash, T., ... Miskin, I. (2020). <a href="#">A large COVID-19 outbreak in a high school 10 days after schools' reopening, Israel, May 2020</a>. <i>Eurosurveillance</i> 25(29): pii=2001352.</p>	<p>Jul 23, 2020</p>	<p>Prevalence</p>	<p>Israel</p>	<p>Regional public school with 1,190 students age 12-18 years and 162 staff.</p> <p>No physical distancing or masks. Children took school buses together and participated in extra-curricular activities (e.g., sports and dance classes).</p>	<p>Within 10 days of schools reopening an outbreak among high school students was observed linked back to 2 independent index cases. The prevalence of confirmed cases was 13.1% among students and 16.4% among teachers.</p> <p>Cases were highest in grade 7 and grade 9. There was no report of the grade of index cases, or prevalence among close contacts.</p> <p>Prior to school reopening regional prevalence rate among those age 10-19 years was 19.8%. Following opening of schools, the prevalence increased to 40.9%.</p>	<p>Low</p>

<p>Public Health Agency of Sweden. (2020, July 7). <a href="#">Covid-19 in schoolchildren A comparison between Finland and Sweden.</a></p>	<p>Jul 7, 2020</p>	<p>Prevalence</p>	<p>Sweden Finland</p>	<p>Preschool, primary school, secondary school</p> <p>In Finland, all schools were closed in March 2020.</p> <p>In Sweden only secondary and post-secondary schools were closed.</p>	<p>As of June 14, 2020: In Finland, 584 out of 7,110 (8.2%) reported cases of COVID-19 were among children ages 1-19 years. Age-specific rates were:</p> <ul style="list-style-type: none"> <li>• 1-5 years: 36 per 100 000</li> <li>• 6-15 years: 42 per 100 000</li> <li>• 16-19 years: 98 per 100 000</li> </ul> <p>Primary school closures and reopening in Finland did not impact weekly number of reported COVID-19 cases.</p> <p>In Sweden, 1,124 out of 52,424 (2.1%) reported cases of COVID-19 were among children ages 1-19 years. Age-specific rates were:</p> <ul style="list-style-type: none"> <li>• 1-5 years: 16 per 100 000</li> <li>• 6-15 years: 30 per 100 000</li> <li>• 16-19 years: 150 per 100 000</li> </ul> <p>No increased risk of infection was found amongst Swedish school or daycare staff:</p> <ul style="list-style-type: none"> <li>• Daycare, Relative Risk (RR) = 0.9 (95% Confidence Interval (CI), 0.7-1.1)</li> <li>• Primary school, RR = 1.1 (95% CI: 0.9-1.3)</li> <li>• Secondary school, RR = 0.7 (95% CI: 0.5-1.0)</li> </ul>	<p>Low</p>
--	--------------------	-------------------	---------------------------	--	---	------------

Stage, H.B., Shingleton, J., Ghosh, S., Scarabel, F., Pellis, L., & Finnie, T. (2020). <a href="#">Shut and re-open: the role of schools in the spread of COVID-19 in Europe</a> . Preprint.	Jun 26, 2020	Cohort	Germany Denmark Norway Sweden	Community  Preschool, primary school, secondary school infection control measures vary by country.	<p>Timing of school closures coincided with a reduction in the growth rate of COVID-19 cases and hospitalizations compared to data models with no intervention. However, implementation of concurrent community interventions (e.g., travel restrictions, social distancing, banned gatherings) mean is it difficult to determine which interventions were most effective.</p> <p>Reopening of schools among younger student groups and those participating in exams did not result in a significant increase in rates of COVID-19.</p> <p>In countries with low community transmission of COVID-19, return of all students did not appear to increase transmission.</p> <p>The return of older students in a country of high community transmission levels appeared to increase transmission among students but not staff.</p>	High
Yung, C.H., Kam, K., Nadua, K.D., Chong, C.Y., Tan, N.W.H., Li, J., ... Ng, K.C. (2020). <a href="#">Novel coronavirus 2019 transmission risk in educational settings</a> . <i>Clinical Infectious Diseases</i> . Epub ahead of print.	Jun 25, 2020	Case report	Singapore	Preschool, secondary school	<p>1 child with COVID-19 attended a preschool for ages 3–6 (number of contacts not reported):</p> <ul style="list-style-type: none"> <li>• 34 contacts developed symptoms and were tested; none tested positive</li> </ul> <p>1 adolescent with COVID-19 attended a secondary school for ages 12–15 (total number of contacts not reported):</p> <ul style="list-style-type: none"> <li>• 8 contacts developed symptoms and were tested; none tested positive</li> </ul>	High
Folkhälsomyndigheten. (2020, May 27). <a href="#">Förekomst av covid-19 i olika yrkesgrupper</a> .	May 27, 2020	Prevalence	Sweden	Preschool, primary school, secondary school	<p>National public health data and census data were used to determine the relative risk of COVID-19 infection for various occupations. For occupations working with children, such as primary and secondary school teachers, preschool teachers and nannies, the relative risk of COVID-19 infection was no different than other occupations.</p> <p>Notably, Sweden has not implemented nationwide lockdown measures.</p>	Moderate

**Data collected prior to school lockdown measures**

<b>Previously reported evidence</b>						
<p>Dub, T., Erra, E., Hagberg, L., Sarvikivi, E., Virta, C., Jarvinen, A., ... Nohynek, H. (2020). <a href="#">Transmission of SARS-CoV-2 following exposure in school settings: experience from two Helsinki area exposure incidents</a>. <i>Preprint</i>.</p>	<p>Jul 30, 2020</p>	<p>Case report</p>	<p>Finland</p>	<p>Primary school, other school not noted.</p> <p>Infection control procedures not reported.</p>	<p>Case A (age 12) tested positive for COVID-19 in early March after attending school and team sports with minor symptoms since late February. 89 of 121 close school and sport contacts tested; no secondary cases identified.</p> <p>Case B (school staff) attended work for 2 days while symptomatic. 51 of 63 close contacts tested for antibodies &gt;28 days post-exposure. 6 of 42 students, 1 of 9 teachers were positive for IgG antibodies. 2 students had confirmed case 7- and 6-days post-exposure, 1 student had confirmed COVID-19 &gt;26 days post-exposure, thus source was unconfirmed.</p> <p>Secondary attack rate for household and extended contacts for students was 17%.</p> <p>Secondary attack rate for staff was 100% (spouse and two children contacts).</p>	<p>High</p>

<p>Torres, J.P., Piñera, C., De La Maza, V., Lagomarcino, A.J., Simian, D., Torres, B., ... O’Ryan, M. (2020). <a href="#">SARS-CoV-2 antibody prevalence in blood in a large school community subject to a Covid-19 outbreak: a cross-sectional study</a>. <i>Clinical Infectious Diseases</i>. Epub ahead of print.</p>	<p>Jul 10, 2020</p>	<p>Prevalence</p>	<p>Chile</p>	<p>Private school with 14 grade levels experiencing an outbreak following a week of parent-teacher nights. Index case was a staff member.</p> <p>No infection control measures were reported.</p>	<p>There were 52 confirmed cases in students (15%), staff (35%) and parents (52%).</p> <p>Positive antibody tests were higher amongst teachers (20.6%) compared to support staff (7.1%) and students (9.9%) two months later.</p> <p>1,009 of 2,616 students (aged 4 – 18) participated:</p> <ul style="list-style-type: none"> <li>• 100 students (9.9%; CI: 8.6 – 11.5) tested positive for antibodies</li> <li>• The highest positive rate was among preschool students (12.3%; CI: 7.8-18.6) and lowest was among high school students (5.7%; CI: 3.6-8.9)</li> </ul> <p>Students were more likely to have contracted COVID-19 from home caregivers and household relatives than classmates or teachers.</p>	<p>Moderate</p>
<p>Brown, N.E., Bryant-Genevier, J., Bandy, U., Browning, C.A., Berns, A.L., ... Watson, J. (2020). <a href="#">Antibody Responses after Classroom Exposure to Teacher with Coronavirus Disease, March 2020</a>. <i>Emerging Infectious Diseases</i> 26(9).</p>	<p>Jun 29, 2020</p>	<p>Cross-sectional</p>	<p>United States</p>	<p>Secondary school</p>	<p>A symptomatic teacher, who had taught 16 different classes during February 24-27, tested positive for COVID-19 on March 1.</p> <p>Among 21 students who had contact with the teacher, and who volunteered to participate in a serologic survey, results for only two students suggested previous SARS-CoV-2 infection (both positive and indeterminate results).</p>	<p>Low</p>
<p>Fontanet, A., Grant, R., Tondeur, L., Madec, Y., Grzelak, L., Cailleau, I., ... Hoen, B. (2020a). <a href="#">SARS-CoV-2 infection in primary schools in northern France: A retrospective cohort study in an area of high transmission</a>. <i>Preprint</i>.</p>	<p>Jun 29, 2020</p>	<p>Retrospective cohort</p>	<p>France</p>	<p>Primary school</p> <p>No infection control measures were reported.</p> <p>Schools had been shut down for 4 weeks prior to antibody testing.</p>	<p>510 of 1047 students (aged 6–11 years) at a primary school consented to testing for antibodies to the virus that causes COVID-19:</p> <ul style="list-style-type: none"> <li>• 45 of 510 (8.8%) tested positive for antibodies</li> <li>• 11.9% parents tested positive for antibodies</li> </ul> <p>No information was reported on index cases.</p>	<p>Moderate</p>

Heavey, L., Casey, G., Kelly, C., Kelly, D., & McDarby, G. (2020). <a href="#">No evidence of secondary transmission of COVID-19 from children attending school in Ireland, 2020. Eurosurveillance 25(21):pii=2000903.</a>	May 28, 2020	Case report	Ireland	Primary school, secondary school  No infection control measures in place. Sports, music and choir practice continued.	3 children aged 10–15 with COVID-19 attended one primary and two secondary schools: <ul style="list-style-type: none"> <li>• The children had contact with 822 students and 83 adults in schools</li> <li>• Contacts who developed symptoms were tested; the number was not reported</li> </ul> No contacts tested positive.	Moderate
Desmet, S., Skinci, E., Wouters, I., Decru, B., Beuselinck, K., Malhotra-Kumar, S., & Theeten, H. (2020). <a href="#">No SARS-CoV-2 carriage observed in children attending daycare centers during the first weeks of the epidemic in Belgium. Preprint.</a>	May 18, 2020	Prevalence	Belgium	Daycare centers  No infection prevention and control were reported.	84 children aged 0–2.5 years attending 8 different daycare centers were randomly sampled and tested for COVID-19. No children tested positive.	High
Fontanet, A., Tondeur, L., Madec, Y., Grant, R., Besombes, C., Jolly, N., ... Hoen, B. (2020b). <a href="#">Cluster of COVID-19 in northern France: A retrospective closed cohort study. Preprint.</a>	Apr 23, 2020	Prevalence	France	Secondary school  No infection control measures reported. Schools had been shut down for 4 weeks prior to antibody testing.	326 of 1262 students (aged 14–17), teachers and staff at a secondary school consented to testing for antibodies to the virus that causes COVID-19: <ul style="list-style-type: none"> <li>• 92 of 240 (38.3%) of students tested positive for antibodies</li> <li>• 11.4% of parents tested positive for antibodies</li> <li>• 10.2% of siblings tested positive for antibodies</li> </ul>	Moderate
Danis, K., Epaulard, O., Bénet, T., Gaymard, A., Campoy, S., Bothelo-Nevers, E., ... Saura, C. (2020). <a href="#">Cluster of Coronavirus Disease 2019 (COVID-19) in the French Alps, February 2020. Clinical Infectious Diseases 71(15): 825-832.</a>	Apr 11, 2020	Case report	France	Primary schools  No infection control measures at the schools were reported. Schools were closed upon identification of the case.	1 child aged 9 years with COVID-19 attended 3 primary schools: <ul style="list-style-type: none"> <li>• The child had 86 contacts</li> <li>• 55 contacts developed symptoms and were tested; none tested positive</li> </ul>	High

Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.

**Table 2: In-progress Single Studies**

Title	Anticipated Release Date	Setting	Description of Document
<b>Previously reported evidence</b>			
Charité. (2020). <a href="#">Berlin's testing strategy – Charité starts screening program for staff from childcare centers and school-based study.</a>	N/A	School	Through this study, primary and secondary school children and staff will undergo testing at regular intervals over 12 months.

Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.

**Table 3: Syntheses**

Reference	Date Released	Included Studies Relevant to Transmission by Children in Daycares and Schools	Review Conclusions	Quality Rating
<b>Previously reported evidence</b>				
Health Information and Quality Authority. (2020, August 21). <a href="#">Evidence summary for potential for children to contribute to transmission of SARS-CoV-2.</a>	Aug 21, 2020 (Search completed Aug 10, 2020)	Desmet, 2020 Dub, 2020 Fontanet, 2020a Heavey, 2020 Macartney, 2020 Stein-Zamir, 2020	Based on low certainty evidence, transmission from child-to-adult or child-to child does occur in household and education settings, but transmission rates for children are low.  Three studies with nine cases and 1036 close contacts confirmed to secondary transmission. Three studies with 74 confirmed cases across 66 facilitates to over 13 000 close contacts identified 198 confirmed cases.	Low
Alberta Health Services. (2020, August 7). <a href="#">COVID-19 Scientific Advisory Group Rapid Evidence Report.</a>	Aug 7, 2020 (Search completed Jun 10, 2020)	Number of studies not reported, included scientific evidence and news media reports	Exposed children in schools and daycares appear to be less infected than exposed adults in other settings.  There is no evidence to suggest that transmission to teachers and staff is higher than community-based transmission.  Transmission appears to be lower for younger children and may be higher for older children and teens in school settings; transmission can be limited if public health precautions are in place.	Moderate
Public Health England. (2020, July 28). <a href="#">Transmission of COVID-19 in school settings and interventions to reduce the transmission: a rapid review.</a>	Jul 28, 2020 (Search completed Jun 18, 2020)	Danis, 2020 Fontanet, 2020a NCIRS, 2020	Transmission of COVID-19 within school settings is low, however additional research is needed to understand the role of schools in transmission of COVID-19.	Moderate
Li, X., Xu, W., Dozier, M., He, Y., Kirolos, A., & Theodoratou, E. (2020). <a href="#">The role of children in transmission of SARS-CoV-2: A rapid review.</a> <i>Journal of Global Health, 10(1)</i> , 011101.	Jul 3, 2020 (Search completed Apr 30, 2020)	Danis, 2020 Fontanet, 2020a NCIRS, 2020 RIVM, 2020	Children are infected less frequently and infect others less frequently than adults. Prolonged fecal shedding may increase the risk of fecal-oral transmission in children.	Low



Usher Institute. (2020, July 2). <a href="#">Summary: What is the evidence for transmission of SARS-COV-2 by children for in schools?</a>	Jul 2, 2020 (Search completed Jun 21, 2020)	Fontanet, 2020a Heavey, 2020 National Institute for Public Health and the Environment, 2020 NCIRS, 2020 Desmet, 2020	Children, especially young children, are less likely to be infected and to infect others than adults. Children appear to have lower viral loads than adults. Fecal shedding of the virus that causes COVID-19 has been shown and fecal-oral transmission is possible.	Low
Rajmil, L. (2020). <a href="#">Role of children in the transmission of the COVID-19 pandemic: a rapid scoping review.</a> <i>BMJ Paediatrics Open</i> , 4(1), e000722.	Jun 30, 2020 (Search completed May 28, 2020)	Heavey, 2020 NCIRS, 2020 RIVM, 2020	Children do not transmit the virus that causes COVID-19 more than adults. Many reported cases of transmission in children were traced to transmission within families.	Low
Institut national de sante publique Québec. (2020, May 21). <a href="#">Revue rapide de la littérature scientifique - COVID-19 chez les enfants: facteurs de risque d'infections sévères et potentiel de transmission.</a>	May 21, 2020 (Search completed May 15, 2020)	Danis, 2020 Fontanet, 2020a NCIRS, 2020	Children are susceptible to COVID-19 infection, but upon exposure to the COVID-19, they are less likely to be infected than adults. Transmission of COVID-19 by children is limited.	Low
Ludvigsson, J.F. (2020). <a href="#">Children are unlikely to be the main drivers of the COVID-19 pandemic – A systematic review.</a> <i>Acta Paediatrica</i> 109(8), 1525-1530.	May 19, 2020 (Search completed May 11, 2020)	Danis, 2020 NCIRS, 2020	Children are unlikely to be key drivers of transmission. Opening daycares and schools is unlikely to affect mortality in adults.	Low
Brurberg, K.G. (2020). <a href="#">The role of children in the transmission of SARS-CoV-2-19 – 1<sup>st</sup> update - a rapid review</a> Oslo: Folkehelseinstituttet/ Norwegian Institute of Public Health.	Apr 30, 2020 (Search completed Apr 22, 2020)	Fontanet, 2020a NCIRS, 2020 Viner, 2020a	Children can transmit the virus that causes COVID-19 but are unlikely to be the main drivers of transmission. It is too early to make firm conclusions about the role of children in transmission.	Low
Viner, R.M., Russell, S.J., Croker, H., Packer, J., Ward, J., Stansfield, C., ... Booy, R. (2020a). <a href="#">School closure and management practices during coronavirus outbreaks including COVID-19: a rapid systematic review.</a> <i>The Lancet Child &amp; Adolescent Health</i> , 4(5), 397–404.	Apr 6, 2020 (Search completed Mar 19, 2020)	None included in Table 1. This review included studies from pandemics prior to COVID-19.	It is not possible to specifically evaluate the impact of school closures on infection prevention and control, as they were part of a broad range of quarantine and social distancing measures.	Low

Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.

**Table 4: In-progress Syntheses**

Title	Anticipated Release Date	Setting	Description of Document
<b>Previously reported evidence</b>			
Minozzi, S., Amato, L., Mitrova, Z., & Davoli, M. (2020). <a href="#">COVID-19 among children and adolescents and impact of school closure on outbreaks control: an overview of systematic reviews</a> . PROSPERO, CRD42020186291.	Jul 31, 2020	Home, school	This review will summarize available evidence for the prevalence of infection and disease as well as the risk of transmission by children and adolescents. The review also seeks to assess the effect of school closures on controlling the spread of COVID-19.
Chatterji, M., Kitamura, K., Muenig, P., Willson, G.E., De Leon Jr., R., & Allegrante, J.P. (2020). <a href="#">The relative effectiveness of multilevel interventions in reducing risks of transmission of lethal viruses in Grade K-12 school communities and school linked populations: a systematic review and best-evidence synthesis</a> . PROSPERO, CRD42020201930.	Aug 29, 2020	School and school-linked populations	This review will report on the relative efficacy of multilevel intervention in reducing risks of COVID-19 and other lethal viruses among kindergarten to grade 12 school communities and in school linked populations.
Siegfried, N., Theodoratou, E., Mathews, C., Li, X., Xu, W., He, Y., ... Dozier, M. (2020). <a href="#">What is the evidence for transmission of COVID-19 by children in schools?</a> PROSPERO, CRD42020192839.	Aug 31, 2020	School and school-linked populations	This review will summarize the available evidence on virus transmission by children in schools, including the rate of transmission of infection in the school environment from children to other children and from children to adults.
Bhamani, S., Tabani, A., Ahmed, D., & Saleem, A. (2020). <a href="#">A rapid systematic review on COVID transmission trends in children on schools reopening in lower middle income countries</a> . PROSPERO, CRD42020204925.	Feb 28, 2021	Schools	This review will summarize virus transmission among children and outbreaks occurring after schools re-open in lower middle-income countries.

Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.

## Question 2: What is known about the likelihood of transmission of COVID-19 by toddlers and school-aged children to others?

**Table 5: Syntheses**

Reference	Date Released	Description of Included Studies	Summary of Findings	Quality Rating: Synthesis	Quality Rating: Included Studies
<b>Previously reported evidence</b>					
Health Information and Quality Authority. (2020, August 21). <a href="#">Evidence summary for potential for children to contribute to transmission of SARS-CoV-2.</a>	Aug 21, 2020 (Search completed Aug 10, 2020)	19 studies of household and close contact transmission involving children.	10 of 19 studies reported child to adult or child to child transmission, although at very low rates.  Accuracy of reporting is of concern and it is possible recording of cases may be incomplete and errors in ascertaining direction of transmission.	Low	Low-moderate
Alberta Health Services. (2020, August 7). <a href="#">COVID-19 Scientific Advisory Group Rapid Evidence Report</a>	Aug 7, 2020 (Search completed Jun 10, 2020)	Number of included studies not reported; data presented comes from case reports, case series, cross-sectional, cohort studies and media reports.	Transmission is most from symptomatic adults to other adults or children.  Child to adult transmission appears to be lower based on epidemiologic studies from multiple countries, particularly for children <10 years old.  An estimated 1.33 cases per exposure to a pediatric case and 5.79 cases per exposure to an adult case.	Moderate	Not reported
Madewell, Z.J., Yang, Y., Longini, I. M., Halloran, M. E., & Dean, N. E. (2020). <a href="#">Household transmission of SARS-CoV-2: A systematic review and meta-analysis of secondary attack rate.</a> Preprint.	Aug 1, 2020 (Search completed Jul 29, 2020)	40 published studies reporting household secondary transmission, including 10 that compared children to adults.	A meta-analysis found that secondary attack rates were higher from adults to adult contacts (31%, 95% Confidence Interval (CI): 19.4, 42.7%) than from adults to child (<18 years old) contacts (15.7, 95% CI: 9.9, 21.5%).  An analysis of attack rates from child index cases was not conducted due to the limited available data.	Low	Not reported

<p>Merckx, J., Labrecque, J.A. &amp; Kaufman, J.S. (2020). <a href="#">Transmission of SARS-CoV-2 by children</a>. <i>Deutsches Ärzteblatt International</i> 2020(117), 553-60.</p>	<p>Jul 5, 2020 (Search completed Jun 25, 2020)</p>	<p>Total number of studies not reported, but studies of:</p> <ul style="list-style-type: none"> <li>• Household clusters (n = 4)</li> <li>• School outbreaks (n = 3)</li> <li>• Sero-prevalence (n = 4)</li> <li>• Viral load (n = 2)</li> <li>• Time-series (n = 1)</li> <li>• Modelling (n = 3)</li> </ul>	<p>The authors conclude that whether or not children transmit the virus causing COVID-19 effectively is inconclusive.</p> <p>Viral load estimates are only reported from select samples, which introduces selection bias.</p> <p>Secondary attack rate appears lower for younger children, but the age effect is not well understood.</p> <p>The authors call for studies in representative populations using rigorous epidemiological methods across different settings.</p>	<p>Low</p>	<p>Not reported</p>
<p>Li, X., Xu, W., Dozier, M., He, Y., Kirolos, A., &amp; Theodoratou, E. (2020). <a href="#">The role of children in transmission of SARS-CoV-2: A rapid review</a>. <i>Journal of Global Health</i>, 10(1), 011101.</p>	<p>Jul 3, 2020 (Search completed Apr 30, 2020)</p>	<p>16 primary studies:</p> <ul style="list-style-type: none"> <li>• 1 household contact tracing</li> <li>• 4 school contact tracing</li> <li>• 5 studies providing indirect evidence for potential transmission by children</li> <li>• 6 studies reporting the prevalence of COVID-19 in children</li> </ul>	<p>One case report describes presumed transmission from an infant to its parents.</p> <p>One case report describes environmental contamination by an infant with COVID-19 in a hospital setting. Three studies found that fecal shedding in children lasts longer than in adults. Another study of 3712 COVID-19 patients found similar viral loads between age groups.</p>	<p>Low</p>	<p>Not reported</p>
<p>Usher Institute. (2020, Jul 2). <a href="#">Summary: What is the evidence for transmission of SARS-COV-2 by children [or in schools]?</a></p>	<p>Jul 2, 2020, (Search completed Jun 21, 2020)</p>	<p>83 primary studies:</p> <ul style="list-style-type: none"> <li>• 2 case reports of transmission by children</li> <li>• 14 studies on the potential for infection by children, such as through fecal shedding</li> <li>• 8 studies related to schools or daycares</li> </ul>	<p>Overall, there is limited evidence of transmission of COVID-19 from children to others.</p> <p>Children can become infected through exposure to confirmed cases, most often through household contacts or those with recent travel history.</p> <p>There appears to be a linear relationship between age and likelihood of transmitting COVID-19 in those age 1-19.</p>	<p>Low</p>	<p>Not reported</p>

<p>Rajmil, L. (2020). <a href="#">Role of children in the transmission of the COVID-19 pandemic: a rapid scoping review</a>. <i>BMJ Paediatrics Open</i>, 4(1), e000722.</p>	<p>Jun 21, 2020 (Search completed May 28, 2020)</p>	<p>14 primary studies:</p> <ul style="list-style-type: none"> <li>• 11 contact tracing in households</li> <li>• 2 contact tracing studies in schools</li> <li>• 1 study reported prevalence of COVID-19 in children</li> </ul>	<p>Studies of family clusters demonstrate transmission of COVID-19 to children by family members. Studies did not confirm transmission to family members by children. One study noted that 8% (3 of 40 cases) of children developed symptoms prior to the adults in their households.</p>	<p>Low</p>	<p>Not reported</p>
<p>Viner, R.M., Mytton, O.T., Bonell, C., Melendez-Torres, G.J., Ward, J.L., Hudson, L., ... Eggo, R. (2020b). <a href="#">Susceptibility to SARS-CoV-2 infection amongst children and adolescents compared with adults: a systematic review and meta-analysis</a>. <i>Preprint</i>.</p>	<p>May 24, 2020 (Search completed May 16, 2020)</p>	<p>9 contact-tracing studies, including 2 preprint articles and one unpublished report.</p>	<p>Data from 8 contact tracing studies conducted within households or close contacts were meta-analyzed.</p> <p>Secondary infection rates in those &lt;20 years were compared to those &gt;20 years; children were less than half as likely to be infected as adults (Odds Ratio (OR) = 0.41, 95% Confidence Interval (CI) = 0.23, 0.73).</p> <p>It was not possible to compare the likelihood of infection transmission by children vs. adults due to limited available data.</p> <p>One included synthesis found that in 3 of 31 (9.7%) household clusters analyzed; the index case was a child.</p> <p>It is not possible to determine whether children are less likely to be an index case because they are less infectious than adults or because they are less likely to be infected.</p>	<p>Moderate</p>	<p>Low-Moderate</p>
<p>Institut national de sante publique Québec. (2020, May 21). <a href="#">Revue rapide de la littérature scientifique - COVID-19 chez les enfants: facteurs de risque d'infections sévères et potentiel de transmission</a>.</p>	<p>May 21, 2020 (Search completed May 15, 2020)</p>	<p>9 studies relevant to transmission by children:</p> <ul style="list-style-type: none"> <li>• 1 rapid review of</li> <li>• 1 contact tracing study in a household</li> <li>• 2 contact tracing studies in schools</li> </ul> <p>5 studies providing indirect evidence for potential transmission by children.</p>	<p>Analysis of likelihood of transmission within family clusters was described as challenging since many children remain asymptomatic.</p> <p>Another study of COVID-19 patients found similar viral loads between age groups.</p>	<p>Low</p>	<p>Not reported</p>

<p>Ludvigsson, J.F. (2020). <a href="#">Children are unlikely to be the main drivers of the COVID-19 pandemic – A systematic review</a>. <i>Acta Paediatrica</i> 109(8), 1525-1530.</p>	<p>May 19, 2020 (Search completed May 11, 2020)</p>	<p>47 articles were reviewed; a full list of included studies was not provided.</p>	<p>This review described a systematic search and screen for included studies, however the author did not provide a list of studies reviewed and it is unclear how evidence was synthesized across studies.</p> <p>Cross-sectional studies found that viral loads or viral shedding are similar in different age groups. Most of these studies assessed symptomatic cases.</p> <p>Two case reports and 2 syntheses analyzed transmission of COVID-19 within households. Most reported no evidence of child-to-child or child-to-adult transmission.</p> <p>One included synthesis found that in 3 of 31 (9.7%) household clusters analyzed, the index case was a child (Viner, 2020a).</p>	<p>Low</p>	<p>Not reported</p>
<p>Mehta, N.S., Mytton, O.T., Mullins, E.W.S., Fowler, T.A., Falconer, C.L., Murphy, O.B., ... Nguyen-Van-Tam, J.S. (2020). <a href="#">SARS-CoV-2 (COVID-19): What do we know about children? A systematic review</a>. <i>Clinical Infectious Diseases</i>. Epub ahead of print.</p>	<p>May 11, 2020 (Search completed Mar 9, 2020)</p>	<p>24 primary studies:</p> <ul style="list-style-type: none"> <li>• 20 studies assessing prevalence, symptoms and outcomes in children</li> <li>• 4 case reports of transmission involving children</li> </ul>	<p>Evidence related to transmission by children was limited. Cases in children tended to be identified through contact tracing of adult cases. One case report described probable transmission from an infant to her parents.</p>	<p>Moderate</p>	<p>Not reported</p>
<p>Brurberg, K.G. (2020). <a href="#">The role of children in the transmission of SARS-CoV-2-19 – 1<sup>st</sup> update - a rapid review</a>. Oslo: Folkehelseinstituttet/ Norwegian Institute of Public Health.</p>	<p>Apr 30, 2020 (Search completed Apr 22, 2020)</p>	<p>9 case series or case reports and one narrative review related to the likelihood of children transmitting COVID-19 to others.</p>	<p>Case reports indicate that children are susceptible to COVID-19 infection, although less so than adults. The overall prevalence of COVID-19 among children is unknown due to lack of comprehensive testing.</p> <p>According to tracing of infection routes in case studies, infected children are less likely to transmit the disease than adults, but this data is very limited.</p>	<p>Low</p>	<p>Not reported</p>

<p>Zhen-Dong, Y., Gao-Jun, Z., Run-Ming, J., Zhi-Sheng, L., Zong-Qi, D., Xiong, X., &amp; Guo-Wei, S. (2020). <a href="#">Clinical and transmission dynamics characteristics of 406 children with coronavirus disease 2019 in China: A review</a>. <i>Journal of Infection</i> 81(2), e11–e15.</p>	<p>Apr 28, 2020 (Search completed Apr 3, 2020)</p>	<p>406 case reports of children up to 16 years of age diagnosed with COVID-19.</p>	<p>Among the included case reports, nearly half of cases were asymptomatic or had only mild symptoms.</p> <p>Evidence from stool samples indicated that children had higher rates of fecal virus RNA (81.8%) than adults (53.4%), suggesting that further investigation of fecal-oral transmission by children may be warranted.</p>	<p>Low</p>	<p>Low</p>
--	--	--	--	------------	------------

**Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.**

**Table 6: In-progress Syntheses**

Title	Anticipated Release Date	Setting	Description of Document
<b>Previously reported evidence</b>			
Chan, M., Bhuiyan, M., Islam, S., Hassan, Z., Satter, S., Haider, N., & Homaira, N. (2020). <a href="#">Epidemiology of COVID-19 in children aged &lt;5 years: a systematic review and metanalysis.</a> PROSPERO, CRD42020181936.	Jul 31, 2020	Home	This review will summarize COVID-19 epidemiology in children younger than 5 years of age, including answering the question, "Is there any secondary/household transmission from pediatric COVID-19 cases?"
Du, P., & Luo, X. (2020). <a href="#">Are children more unsusceptible to COVID-19? A rapid review and meta-analysis.</a> PROSPERO, CRD42020190740.	Sep 7, 2020	Home, community	This review will compare the likelihood of infection in children and adults who have been exposed to COVID-19.
Medeiros, G., Azevedo, K., Hugo, V., Segundo, O., Santos, G., Mata, A.N., ... Piuvezam, G. (2020). <a href="#">The control and prevention of COVID-19 transmission in children: a protocol for systematic review and meta-analysis.</a> PROSPERO, CRD42020179263.	Nov 1, 2020	Home	This review will summarize the role of children in COVID-19 Community transmission.

Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.



## Table 7: Single Studies

Reference	Date Released	Study Design	Location	Setting	Summary of Findings	Quality Rating:
<b>New evidence reported September 23, 2020</b>						
Lyngse, F.P., Kirkeby, C.T., Halasa, T., Andreasen, V., Skov, R.L., Møller, F.T., ... Mølbak, K. (2020). <a href="#">COVID-19 transmission within Danish households: A nationwide study from lockdown to reopening</a> . <i>Preprint</i> .	Sep 9, 2020	Prevalence	Denmark	Household	<p>Administrative registry data from all COVID-19 tests in Denmark from Feb 27 (first positive) to July 24 including 6782 primary cases and 14232 contacts.</p> <p>There is a linear relationship between age and attack rate and transmission risk. Although youngest children had higher transmission risk due to close contact with parents.</p> <p>Susceptibility to infection increases with the age of the susceptible person.</p> <p>Where primary case is an adult, transmission risk increases linearly with age of contacts/potential secondary cases.</p>	Moderate
<b>Previously reported evidence</b>						
National Institute for Public Health and the Environment (RIVM). (2020, September 3). <a href="#">Children and COVID-19</a> .	Sep 3, 2020	Prevalence	Netherlands	Community Preschool, primary school	<p>Children aged 0-18 years have not been identified as primary sources of COVID-19 transmission.</p> <p>Amongst 10 children ages 0-18 years with COVID-19, in-depth contact tracing and testing identified no further positive cases.</p> <p>Low rates of COVID-19 cases have been reported among children ages 0-18 years (0.3%-1.4%).</p> <p>In a family-based study of 54 households (239 participants), there were no indications found that a child &lt;12 years old was an index case.</p>	Low

<p>Hu, S., Wang, W., Wang, Y., Litvinova, M., Luo, K., Ren, L., ... Yu, H. (2020). <a href="#">Infectivity, susceptibility, and risk factors associated with SARS-CoV-2 transmission under intensive contact tracing in Hunan, China</a>. <i>Preprint</i>.</p>	<p>Aug 7, 2020</p>	<p>Case Series</p>	<p>China</p>	<p>Community</p>	<p>Comprehensive contact tracing was carried out amongst 1,178 confirmed cases and 15,648 contacts. 471 contacts (3.0%) tested positive.</p> <p>Transmission was not significantly different in those 0-14 year compared to 15 to 59 years (odds ratio (OR) = 0.25, 95% CI (CI) = 0.04, 1.75).</p> <p>No significant relationship between age and risk of transmission (OR = 1.62, 95% CI: 0.91, 2.90).</p>	<p>Moderate</p>
<p>Kim, J., Choe, Y.J., Lee, J., Park, Y.J., Park, O., Han, M.S., ... Choi, E.H. (2020). <a href="#">Role of children in household transmission of COVID-19</a>. <i>Archives of Disease in Childhood</i>. Epub ahead of print.</p>	<p>Aug 7, 2020</p>	<p>Case Series</p>	<p>South Korea</p>	<p>Household</p>	<p>All confirmed pediatric cases of COVID-19 from January 20 to April 6, 2020 were included.</p> <ul style="list-style-type: none"> <li>• 107 index cases and 248 household members identified; median age 15 years, interquartile range 10-17 years</li> <li>• 41 of 248 contacts (16.5%) developed COVID-19 <ul style="list-style-type: none"> <li>○ one episode of secondary transmission identified as a younger sibling</li> <li>○ exposure time was 2 days during the pre-symptomatic period and 1 day during the symptomatic period of the index case</li> </ul> </li> <li>• Overall, household secondary attack rate was 0.5% (95% CI 0.0% to 2.6%)</li> </ul> <p>The authors note potential underestimation of results due to testing inaccuracies and exclusion of household cases with the same initial exposure.</p>	<p>Moderate</p>
<p>Maltezos, H.C., Vorou, R., Papadima, K., Kossyvakis, A., Spanakis, N., Gioula, G., ... Papa, A. (2020). <a href="#">Transmission dynamics of SARS-CoV-2 within families with children in Greece: A study of 23 clusters</a>. <i>Journal of Medical Virology</i>. Epub ahead of print.</p>	<p>Aug 7, 2020</p>	<p>Case series</p>	<p>Greece</p>	<p>Household</p>	<p>From February 26 to May 3, 2020 (period of lockdown) all family clusters with at least one child were identified from a national registry:</p> <ul style="list-style-type: none"> <li>• 23 clusters with 109 household members (66 adults, 43 children) were identified</li> <li>• Median attack rate was 60% (range 33.4 to 100%)</li> <li>• Despite close contact between infected children and non-infected adults in 14 clusters, no child to adult or child to child transmission was confirmed</li> <li>• An adult was the first identified case in 21 clusters, and a child in 2</li> </ul>	<p>Low</p>

Laxminarayan, R., Wahl, B., Dudala, S.R., Gopal, K., Mohan, C., Neelima, S., ... Lewnard, J.A. (2020). <a href="#">Epidemiology and transmission dynamics of COVID-19 in two Indian states</a> . <i>Preprint</i> .	Jul 17, 2020	Prevalence	Tamil Nadu and Andhra Pradesh, India	Community	<p>Of 33,584 positive cases from March 5 to June 4, 2020, 4206 had contact tracing data available.</p> <p>Secondary attack rate was highest in household settings (9%) compared to community (2.6%) or healthcare (1%) settings. Secondary attack rates were higher for children than adults, but this was only seen in household settings.</p> <p>The authors note that in many cases, classification of the index case in order to determine secondary attack rate may be imprecise.</p>	Low
Park, Y.J., Choe, Y.J., Park, O., Park, S.Y., Kim, Y.M., Kim, J., ... Jeong, E.K. (2020). <a href="#">Contact tracing during Coronavirus disease outbreak, South Korea, 2020</a> . <i>Emerging Infectious Diseases</i> . Epub ahead of print.	Jul 16, 2020	Case series	South Korea	Community	<p>Of 5,705 COVID-19 positive cases analyzed between January 20 and March 27, 2020:</p> <ul style="list-style-type: none"> <li>• 29 (0.5%) were children ages 0-9</li> <li>• 124 (2.2%) were children ages 10-19</li> </ul> <p>Young children are less likely to transmit COVID-19 than adults:</p> <ul style="list-style-type: none"> <li>• Amongst children ages 0-9, 5.3% (95% CI: 1.3-13.7) of household contacts, 1.1% (95% CI: 0.2-3.6) of non-household contacts tested positive</li> </ul> <p>Among children ages 10-19, 18.6% (95% CI: 14.0-24.0) of household contacts, 0.9% (95% CI: 0.1-2.9) of non-household contacts tested positive.</p>	Low
Wongsawat, J., Moolasart, V., Srikin, P., Srijareonvijit, C., Vaivong, N., Uttayamakul, S., & Disthakumpa, A. (2020). <a href="#">Risk of novel coronavirus 2019 transmission from children to caregivers: A case series</a> . <i>Journal of Paediatrics and Child Health</i> , 56(6), 984–985.	Jun 22, 2020	Case series	Thailand	Home	<p>3 cases of confirmed COVID-19 in children are reported. In each case, source of infection was determined to be a close family contact. Following national policies, children were isolated in a health facility.</p> <p>During isolation, caregivers were encouraged to follow strict hand hygiene protocols and not share personal items. Surgical masks were provided but compliance was poor.</p> <p>Caregivers of 2 of 3 children tested negative for COVID-19; the third caregiver did not undergo testing.</p>	Moderate

van der Hoek, W., Backer, J.A., Bodewes, R., Friesema, I., Meijer, A., Pijnacker, R., ... van den Hof, S. (2020). <a href="#">The role of children in the transmission of SARS-CoV-2</a> . <i>Nederlands Tijdschrift Voor Geneeskunde</i> , 164: D5140.	Jun 3, 2020	Cohort	Netherlands	Household	All laboratory confirmed cases of COVID-19 from March 23 to April 16, 2020 in families were identified: <ul style="list-style-type: none"> <li>• Within 54 clusters (227 participants, 185 were immediate family) no children under 12 were the source of transmission</li> <li>• Children 1-11 were less often positive compared to older children or adults</li> <li>• 368 children (0-18 years) have been positive for COVID-19 accounting for 0.9% of the total number of cases</li> </ul>	Low
Somekh, E., Gleyzer, A., Heller, E., Popian, M., Kashani-Ligumski, L., Czeiger, S... Stein, M. (2020). <a href="#">The role of children in the dynamics of intra family coronavirus 2019 spread in densely populated area</a> . <i>The Pediatric Infectious Diseases Journal</i> 39(8), e202-e204.	Jun 1, 2020	Case series	Israel	Households	Members of 13 households of COVID-19 cases were tested for COVID-19. Test results were presented by age group: <ul style="list-style-type: none"> <li>• 21 of 36 (58.3%) adults tested positive</li> <li>• 13 of 40 (32.5%) children aged 5–17 tested positive</li> <li>• 2 of 18 (11.1%) children younger than 5 years tested positive</li> </ul> <p>In 1 household, the index case was an adolescent aged 14.5 years who was exposed in the community. The index case for the other 12 households were adults.</p>	Low

**Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.**

**Table 8: Regional COVID-19 prevention and control policies, daycares**

Location	Date	Screen	Temp. Check	Reduced Class Size	Cohort	Distance: Children	Distance: Staff	Masks: Children	Masks: Staff	Hand Hygiene	Enhanced Cleaning	Ventilation	Other
<a href="#">Australia (New South Wales)</a>	Mar 16, 2020	Yes	NR	NR	Yes	NR	NR	No	No	Yes	Yes	NR	
<a href="#">Finland</a>	Aug 6, 2020	Yes	NR	"Limited"	Where possible	Avoid or reduce contact	Avoid or reduce contact	NR	NR	Yes	Yes	NR	No one other than children and staff
<a href="#">Germany</a>	May 7, 2020	Yes	NR	Yes	Yes	No	No	No	Yes	Yes	Yes	NR	
<a href="#">Netherlands</a>	n.d.	Yes	NR	NR	NR	No	1.5m	NR	NR	Yes	NR	NR	
<a href="#">Singapore</a>	May 28, 2020	Yes	Yes	NR	Yes	NR	NR	Yes (age 2+)	Yes	Yes	Yes	NR	
<a href="#">Sweden</a>	Sep 10, 2020	NR	NR	NR	NR	NR	NR	No	No	NR	NR	NR	
<a href="#">United States (Rhode Island)</a>	Aug 21, 2020	Yes	NR	Yes	Yes	No	NR	Common areas only	Yes	Yes	Yes	NR	

NR: Not Reported

**Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.**

**Table 9: Regional COVID-19 prevention and control policies, primary schools**

Location	Date	Screen	Temp. Check	Reduced Class Size	Cohort	Distance: Students	Distance: Staff	Masks: Students	Masks: Staff	Hand Hygiene	Enhanced Cleaning	Ventilation	Other
<a href="#">Australia (New South Wales)</a>	Sep 11, 2020	Negative test required to return after symptoms	No	NR	Yes	No	1.5m	No	No	Yes	Yes	NR	No parents in schools
<a href="#">Denmark</a>	May 15, 2020	Yes	Yes	Yes	Yes	2m	2m	No	NR	Yes	NR	NR	Staggered reopening; no family members allowed
<a href="#">England</a>	Sep 7, 2020	Yes	No	No	Yes	Encouraged for "older children" where possible	2m	Decision left to schools	Yes	Yes	Yes	NR	
<a href="#">Finland</a>	Aug 4, 2020	Yes	NR	NR	Yes	No	No	No	No	Yes	Yes	NR	Only children and staff allowed in
<a href="#">Germany</a>	May 7, 2020	Yes	NR	Yes	Yes	No	No	All over the age of 6	Yes	Yes	Yes	NR	
<a href="#">Korea</a>	Aug 3, 2020	Yes	Yes	Yes	NR	Yes (not specified)	Yes (not specified)	Yes, indoors	Yes	Yes	Yes	NR	Plastic barriers at lunch
<a href="#">Netherlands</a>	Sep 11, 2020	Yes	NR	NR	NR	No	1.5m	No	No	Yes	NR	Yes	
<a href="#">Norway</a>	Sep 14, 2020	Yes	NR	NR	Yes	No	Yes (not specified)	If symptoms develop	No	Yes	Yes	NR	
<a href="#">Sweden</a>	Sep 10, 2020	NR	NR	NR	NR	NR	NR	No	No	NR	NR	NR	

NR: Not Reported

**Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.**

**Table 10: Regional COVID-19 prevention and control policies, secondary schools**

Location	Date	Screen	Temp. Check	Class Size	Cohort	Distance: Students	Distance: Staff	Masks: Students	Masks: Staff	Hand Hygiene	Enhanced Cleaning	Ventilation	Other
<a href="#">Australia (New South Wales)</a>	Sep 11, 2020	Negative test required to return after symptoms	No	NR	Yes	No	1.5m	No	No	Yes	Yes	NR	No parents in schools
<a href="#">Denmark</a>	May 15, 2020	Yes	Yes	Yes	Yes	2m	2m	No	NR	Yes	NR	NR	Staggered reopening; no family members allowed
<a href="#">England</a>	Sep 7, 2020	Yes	No	No	Yes	Encouraged for “older children” where possible	2m	Decision left to schools	Yes	Yes	Yes	NR	
<a href="#">Finland</a>	Aug 4, 2020	Yes	NR	NR	Yes	1-2m	1-2m	NR	NR	Yes	Yes	NR	
<a href="#">Germany</a>	May 7, 2020	Yes	NR	Yes	Yes	1.5	1.5	Yes	Yes	Yes	Yes	NR	
<a href="#">Israel</a>	No date available	Yes (home)	Yes (home)	NR	Yes	Yes (not specified)	Yes (not specified)	Yes	Yes	Yes	NR	NR	
<a href="#">Korea</a>	Aug 4	Yes	Yes	Yes	NR	Yes (not specified)	Yes (not specified)	Yes, indoors	Yes	Yes	Yes	NR	Plastic barriers at lunch
<a href="#">Norway</a>	Sep 14, 2020	Yes	NR	NR	Yes	Yes (not specified)	1m	In transit or with symptoms	No	Yes	Yes	NR	
<a href="#">Singapore</a>	Sep 14, 2020	Yes	Yes	No	Yes	No	Yes (not specified)	Yes	Yes	Yes	Yes	NR	

NR: Not Reported

**Please note that this information is not available in both official languages because the source of the information is not subject to the Official Languages Act.**

## References

- Alberta Health Services. (2020, August 7). [COVID-19 Scientific Advisory Group Rapid Evidence Report](#).
- Bhamani, S., Tabani, A., Ahmed, D., & Saleem, A. (2020). [A rapid systematic review on COVID transmission trends in children on schools reopening in lower middle income countries](#). PROSPERO, CRD42020204925.
- Blaisdell, L.L., Cohn, W., Pavell, J.R., Rubin, D.S. & Vergales, J.E. (2020). [Preventing and Mitigating SARS-CoV-2 Transmission – Four Overnight Camps, Maine, June-August 2020](#). *Morbidity and Mortality Weekly Report* 69(35): 1216-1220.
- Brown, N.E., Bryant-Genevier, J., Bandy, U., Browning, C.A., Berns, A.L., ... Watson, J. (2020). [Antibody Responses after Classroom Exposure to Teacher with Coronavirus Disease, March 2020](#). *Emerging Infectious Diseases* 26(9).
- Brurberg, K.G. (2020). [The role of children in the transmission of SARS-CoV-2-19 – 1<sup>st</sup> update - a rapid review](#) Oslo: Folkehelseinstituttet/Norwegian Institute of Public Health.
- Chan, M., Bhuiyan, M., Islam, S., Hassan, Z., Satter, S., Haider, N., & Homaira, N. (2020). [Epidemiology of COVID-19 in children aged <5 years: a systematic review and metanalysis](#). PROSPERO, CRD42020181936.
- Charité. (2020). [Berlin's testing strategy – Charité starts screening program for staff from childcare centers and school-based study](#).
- Chatterji, M., Kitamura, K., Muenig, P., Willson, G.E., De Leon Jr., R., & Allegrante, J.P. (2020). [The relative effectiveness of multilevel interventions in reducing risks of transmission of lethal viruses in Grade K-12 school communities and school linked populations: a systematic review and best-evidence synthesis](#). PROSPERO, CRD42020201930
- COVID-Explained. (2020, September 3). [Data Overview: Child Care Centers, Camps, and Outbreaks](#).
- Danis, K., Epaulard, O., Bénet, T., Gaymard, A., Campoy, S., Bothelo-Nevers, E., ... Saura, C. (2020). [Cluster of coronavirus disease 2019 \(Covid-19\) in the French Alps, 2020](#). *Clinical Infectious Diseases* 71(15): 825-832.
- Desmet, S., Skinci, E., Wouters, I., Decru, B., Beuselinck, K., Malhotra-Kumar, S., & Theeten, H. (2020). [No SARS-CoV-2 carriage observed in children attending daycare centers during the first weeks of the epidemic in Belgium](#). *Preprint*.
- Du, P., & Luo, X. (2020). [Are children more unsusceptible to COVID-19? A rapid review and meta-analysis](#). PROSPERO, CRD42020190740.
- Dub, T., Erra, E., Hagberg, L., Sarvikivi, E., Virta, C., Jarvinen, A., ... Nohynek, H. (2020). [Transmission of SARS-CoV-2 following exposure in school settings: experience from two Helsinki area exposure incidents](#). *Preprint*.
- Ehrhardt, J., Ekinci, A., Krehl, H., Meincke, M., Finci, I., Klein, J., ... Brockmann, S.O. (2020). [Transmission of SARS-CoV-2 in children aged 0 to 19 years in childcare facilities and schools](#)



[after their reopening in May 2020, Baden-Württemberg, Germany](#). *Eurosurveillance* 25(36): pii=2001587.

European Centre for Disease Prevention and Control (2020, August 6). [COVID-19 in children and the role of school settings in COVID-19 transmission](#).

Folkhälsomyndigheten. (2020, May 27). [Förekomst av covid-19 i olika yrkesgrupper](#).

Fontanet, A., Grant, R., Tondeur, L., Madec, Y., Grzelak, L., Cailleau, I., ... Hoen, B. (2020a). [SARS-CoV-2 infection in primary schools in northern France: A retrospective cohort study in an area of high transmission](#). *Preprint*.

Fontanet, A., Tondeur, L., Madec, Y., Grant, R., Besombes, C., Jolly, N... Hoen, B. (2020b). [Cluster of COVID-19 in northern France: A retrospective closed cohort study](#). *Preprint*.

Government of Finland: Ministry of Education and Culture. (2020, Aug 6). [Updated recommendations for early childhood education and care, schools, educational institutions and higher education institutions to prevent the spread of the coronavirus](#).

Government of The Netherlands. (n.d.). [Rules for childcare during corona crisis](#).

Government of the United Kingdom. (2020, September 7). [Guidance for schools: coronavirus \(COVID-19\)](#).

Government of the United Kingdom: Department for Education. (2020, September 1). [What parents and carers need to know about early years providers, schools and colleges in the autumn term](#).

Health Information and Quality Authority. (2020, August 21). [Evidence summary for potential for children to contribute to transmission of SARS-CoV-2](#).

Heavey, L., Casey, G., Kelly, C., Kelly, D., & McDarby, G. (2020). [No evidence of secondary transmission of COVID-19 from children attending school in Ireland, 2020](#). *Eurosurveillance* 25(21):pii=2000903.

Hu, S., Wang, W., Wang, Y., Litvinova, M., Luo, K., Ren, L., ... Yu, H. (2020). [Infectivity, susceptibility, and risk factors associated with SARS-CoV-2 transmission under intensive contact tracing in Hunan, China](#). *Preprint*.

Institut national de sante publique Québec. (2020, May 21). [Revue rapide de la littérature scientifique - COVID-19 chez les enfants: facteurs de risque d'infections sévères et potentiel de transmission](#).

Ismail, S.A., Saliba, V., Lopez Bernal, J., Ramsay, M.E., & Ladhani, S.N. (2020). [SARS-CoV-2 infection and transmission in educational settings: cross-sectional analysis of clusters and outbreaks in England](#). *Preprint*.

Kim, J., Choe, Y.J., Lee, J., Park, Y.J., Park, O., Han, M.S., ... Choi, E.H. (2020). [Role of children in household transmission of COVID-19](#). *Archives of Disease in Childhood*. Epub ahead of print.

Laxminarayan, R., Wahl, B., Dudala, S.R., Gopal, K., Mohan, C., Neelima, S., ... Lewnard, J.A. (2020). [Epidemiology and transmission dynamics of COVID-19 in two Indian states](#). *Preprint*.

Learning Policy Institute. (2020, May 15). [Reopening Schools in the Context of COVID-19: Health and Safety Guidelines From Other Countries](#).

- Li, X., Xu, W., Dozier, M., He, Y., Kirolos, A., & Theodoratou, E. (2020). [The role of children in transmission of SARS-CoV-2: A rapid review](#). *Journal of Global Health*, 10(1), 011101.
- Link-Gelles, R., DellaGrotta, A.L., Molina, C., Clyne, A., Campagna, K., Lanzieri, T.M., ... Bandy, U. (2020). [Limited Secondary Transmission of SARS-CoV-2 in Child Care Programs -Rhode Island, June 1-July 31, 2020](#). *Morbidity and Mortality Weekly Report* 69(34): 1170-1172.
- Lopez, A.S., Hill, M., Antezano, J., Vilven, D., Rutner, T., Bogdanow, L., ... Tran, C.H. (2020). [Transmission dynamic of COVID-19 outbreaks associated with child care facilities – Salt Lake City, Utah, April-July 2020](#). *Morbidity and Mortality Weekly Report*. Epub ahead of print.
- Ludvigsson, J.F. (2020). [Children are unlikely to be the main drivers of the COVID-19 pandemic – A systematic review](#). *Acta Paediatrica* 109(8), 1525-1530.
- Lyngse, F.P., Kirkeby, C.T., Halasa, T., Andreasen, V., Skov, R.L., Møller, F.T., ... Mølbak, K. (2020). [COVID-19 transmission within Danish households: A nationwide study from lockdown to reopening](#). *Preprint*.
- Macartney, K., Quinn, H. E., Pillsbury, A. J., Koirala, A., Deng, L., Winkler, N., ... Chant, K. (2020). [Transmission of SARS-CoV-2 in Australian educational settings: a prospective cohort study](#). *The Lancet Child & Adolescent Health*. Epub ahead of print.
- Madewell, Z.J., Yang, Y., Longini, I. M., Halloran, M. E., & Dean, N. E. (2020). [Household transmission of SARS-CoV-2: A systematic review and meta-analysis of secondary attack rate](#). *Preprint*.
- Maltezou, H.C., Vorou, R., Papadima, K., Kossyvakis, A., Spanakis, N., Gioula, G., ... Papa, A. (2020). [Transmission dynamics of SARS-CoV-2 within families with children in Greece: A study of 23 clusters](#). *Journal of Medical Virology*. Epub ahead of print.
- Mehta, N.S., Mytton, O.T., Mullins, E.W.S., Fowler, T.A., Falconer, C.L., Murphy, O.B., ... Nguyen-Van-Tam, J.S. (2020). [SARS-CoV-2 \(COVID-19\): What do we know about children? A systematic review](#). *Clinical Infectious Diseases*. Epub ahead of print.
- Medeiros, G., Azevedo, K., Hugo, V., Segundo, O., Santos, G., Mata, A.N., ... Piuvezam, G. (2020). [The control and prevention of COVID-19 transmission in children: a protocol for systematic review and meta-analysis](#). *PROSPERO, CRD42020179263*.
- Merckx, J., Labrecque, J.A. & Kaufman, J.S. (2020). [Transmission of SARS-CoV-2 by children](#). *Deutsches Ärzteblatt International* 2020(117), 553-60.
- Ministry of Education, Singapore. (2020, September 14). [FAQs for COVID-19 Infection in Singapore](#).
- Minozzi, S., Amato, L., Mitrova, Z., & Davoli, M. (2020). [COVID-19 among children and adolescents and impact of school closure on outbreaks control: an overview of systematic reviews](#). *PROSPERO, CRD42020186291*.
- National Centre for Immunisation Research and Surveillance. (2020, July 31). [COVID-19 in schools and early childhood education and care services – the Term 2 experience in NSW](#).
- National Institute for Public Health and the Environment (RIVM). (2020, September 11). [Children and COVID-19](#).

- New South Wales Government. (2020, September 11). [\*A guide to NSW school students for Term 3.\*](#)
- New South Wales Government. (2020, March 16). [\*COVID-19 \(Coronavirus\) - Guidance for early childhood education and care services.\*](#)
- Norwegian Institute of Public Health. (2020, September 14). [\*Information for schools, after school programmes and childcare centres.\*](#)
- Park, Y.J., Choe, Y.J., Park, O., Park, S.Y., Kim, Y.M., Kim, J., ... Jeong, E.K. (2020). [\*Contact tracing during Coronavirus disease outbreak, South Korea, 2020.\*](#) *Emerging Infectious Diseases*. Epub ahead of print.
- Public Health Agency of Sweden. (2020, July 7). [\*Covid-19 in schoolchildren A comparison between Finland and Sweden.\*](#)
- Public Health Agency of Sweden. (2020, September 10). [\*FAQ about COVID-19.\*](#)
- Public Health England. (2020, July 28). [\*Transmission of COVID-19 in school settings and interventions to reduce the transmission: a rapid review.\*](#)
- Rajmil, L. (2020). [\*Role of children in the transmission of the COVID-19 pandemic: a rapid scoping review.\*](#) *BMJ Paediatrics Open*, 4(1), e000722.
- Robert Koch Institute. (2020, September 12). [\*Coronavirus Disease 2019 \(COVID-19\) Daily Situation Report of the Robert Koch Institute.\*](#)
- Robert Koch Institute. (2020, May 7). [\*Mund-Nasen-Bedeckung im öffentlichen Raum als weitere Komponente zur Reduktion der Übertragungen von COVID-19.\*](#)
- Shünemann, H., Brożek, J., Guyatt, G., & Oxman, A. (2013). [\*Handbook for grading the quality of evidence and the strength of recommendations using the GRADE approach.\*](#)
- Siegfried, N., Theodoratou, E., Mathews, C., Li, X., Xu, W., He, Y., ... Dozier, M. (2020). [\*What is the evidence for transmission of COVID-19 by children in schools? PROSPERO, CRD42020192839.\*](#)
- Singapore Government Agency: Early Childhood Development Agency. (2020, May 28). [\*Letter to Parents: COVID-Safe ABCs - Back to School with Our New ABCs: Let's Stay Safe Together.\*](#)
- Somekh, E., Gleyzer, A., Heller, E., Popian, M., Kashani-Ligumski, L., Czeiger, S... Stein, M. (2020). [\*The role of children in the dynamics of intra family coronavirus 2019 spread in densely populated area.\*](#) *The Pediatric Infectious Diseases Journal* 39(8), e202-e204.
- Stage, H.B., Shingleton, J., Ghosh, S., Scarabel, F., Pellis, L., & Finnie, T. (2020). [\*Shut and re-open: the role of schools in the spread of COVID-19 in Europe.\*](#) *Preprint*.
- State of Israel, Ministry of Education. (n.d.). [\*Opening of the school year.\*](#)
- Stein-Zamir, C., Abramson, N., Shoob, H., Libal, E., Bitan, M., Cardash, T., ... Miskin, I. (2020). [\*A large COVID-19 outbreak in a high school 10 days after schools' reopening, Israel, May 2020.\*](#) *Eurosurveillance* 25(29): pii=2001352.

- Szablewski, C.M., Chang, K.T., Brown, M.M., Chu, V.T., Yousaf, A.R., Anyalechi, N., ... Stewart, R.J. (2020). [SARS-CoV-2 transmission and infection among attendees of an overnight camp](#). *Morbidity and Mortality Weekly Report* 69(31): 1023-1025.
- Torres, J.P., Piñera, C., De La Maza, V., Lagomarcino, A.J., Simian, D., Torres, B., ... O’Ryan, M. (2020). [SARS-CoV-2 antibody prevalence in blood in a large school community subject to a Covid-19 outbreak: a cross-sectional study](#). *Clinical Infectious Diseases*. Epub ahead of print.
- Usher Institute. (2020, July 2). [Summary: What is the evidence for transmission of COVID-19 by children \[or in schools\]?](#)
- van der Hoek, W., Backer, J.A., Bodewes, R., Friesema, I., Meijer, A., Pijnacker, R., ... van den Hof, S. (2020). [The role of children in the transmission of SARS-CoV-2](#). *Nederlands Tijdschrift Voor Geneeskunde*, 164: D5140.
- Viner, R.M., Russell, S.J., Croker, H., Packer, J., Ward, J., Stansfield, C., ... Booy, R. (2020a). [School closure and management practices during coronavirus outbreaks including COVID-19: a rapid systematic review](#). *The Lancet Child & Adolescent Health*, 4(5), 397–404.
- Viner, R.M., Mytton, O.T., Bonell, C., Melendez-Torres, G.J., Ward, J.L., Hudson, L., ... Eggo, R. (2020b). [Susceptibility to SARS-CoV-2 infection amongst children and adolescents compared with adults: a systematic review and meta-analysis](#). *Preprint*
- Wongsawat, J., Moolasart, V., Srikirin, P., Srijareonvijit, C., Vaivong, N., Uttayamakul, S., & Disthakumpa, A. (2020). [Risk of novel coronavirus 2019 transmission from children to caregivers: A case series](#). *Journal of Paediatrics and Child Health*, 56(6), 984–985.
- Yoon, Y., Kim, K.R., Park, H., Kim, S.Y., & Kim, Y.J. (2020). [Stepwise School Opening Online and Off-line and an Impact on the Epidemiology of COVID-19 in the Pediatric Population](#). *Preprint*.
- Yung, C.H., Kam, K., Nadua, K.D., Chong, C.Y., Tan, N.W.H., Li, J., ... Ng, K.C. (2020). [Novel coronavirus 2019 transmission risk in educational settings](#). *Clinical Infectious Diseases*. Epub ahead of print.
- Zhen-Dong, Y., Gao-Jun, Z., Run-Ming, J., Zhi-Sheng, L., Zong-Qi, D., Xiong, X., & Guo-Wei, S. (2020). [Clinical and transmission dynamics characteristics of 406 children with coronavirus disease 2019 in China: A review](#). *Journal of Infection* 81(2), e11–e15.